



National Center for the Study of Adult Learning and Literacy

What Every Library Should Have: Important Resources on Literacy for Libraries

December 2004

Compiled by the National Center for the Study of Adult Learning and Literacy (NCSALL), and based on librarians' survey responses, this list provides information on key resources for collections on adult literacy and learning. The resources are organized by three audience categories (LEARNERS, TEACHERS/TUTORS, AND PROGRAM DIRECTORS/RESEARCHERS), and within each audience category, resources are further subdivided by topic. Publisher and pricing information are included to help libraries estimate the cost of acquiring these resources.* A list of publishers that produce series for beginning readers, as well as other major publishers of literacy materials, can be found on the penultimate page of this document. Also on this page is a list of important Web sites, all of which provide links to other useful sites. The last page provides an order form that offers all the NCSALL-produced publications listed in this document in a single, discounted package.

This list is posted on the NCSALL Web site (<http://ncsall.gse.harvard.edu>) and will be periodically updated. Readers should note that the resources listed here are those that emerged from a process that involved consultation with librarians and experts in the field. The list may omit some key resources. If you feel we have missed an important resource, please forward this information to: Ki Kim, Dissemination Director, NCSALL/World Education, 617-482-9485 or kkim@worlded.org.

* Please note that publishers' list prices for non-NCSALL materials were current as of December 2004. Prices may have changed, so publishers should be contacted for the latest pricing information.



National Center for the Study of Adult Learning and Literacy

FOR LEARNERS

PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
Citizenship			
<i>Citizenship for You: A Beginning Workbook for ESL Learners.</i> Kelly Raphael. Carlsbad, CA: Dominic Press, 2000. ISBN 0-7685-0464-3	Contains a mix of illustrations and vocabulary exercises that cover most of the topics found in the citizenship test.	Pearson Learning Group P.O. Box 2500 Lebanon, IN 46052 800-232-4570 www.pearsonlearning.com	\$11.95
<i>Citizenship: Passing the Test.</i> Lynne Weintraub. Syracuse, NY: New Readers Press, 1998. <i>Citizenship: Ready for the Interview.</i> Lynne Weintraub. Syracuse, NY: New Readers Press, 2002. ISBN 1-56420-281-X	Written by a current library literacy practitioner, both titles are intended for beginning to low-level readers and are available in a variety of formats: book, CD, audiocassette, picture cards.	New Readers Press P.O. Box 35888 Syracuse, NY 13235-5888 800-448-8878 www.newreaderspress.com (orders)	\$32.75 total [\$14.75 and \$18.00]
<i>Road to Citizenship: Multimedia Training for United States Citizenship</i> [booklet + CD-ROM]. Elizabeth R. Blackmer, and Fred W. Clough. Pierce, FL: Trinity Software, 2002.	Both the booklet and the CD cover much the same material, although the CD offers some advantage in terms of navigability and repeatability. Both resources offer sample tests and preparation for the citizenship interview.	Trinity Software 74 Summit Road Plymouth, NH 03264 800-352-1282 www.trinitysoftware.com	\$325 [classroom version designed for libraries]
Subtotal:			\$369.70
Health			
<i>Beyond Prescriptions, Meeting Your Health Needs: A Plain Language Workbook About Health.</i> Charlottetown, Prince Edward Island: PEI Women's Network, 1997.	A down-to-earth classroom resource with a strong health care consumer orientation. Chapter titles include: You are a whole person; What makes you healthy; Making a health plan; and Supporting your health.	PEI Women's Network P.O. Box 233 Charlottetown, PEI C1A 7K4 902-368-5040 www.wnpei.org/literacy.html	\$9.95
<i>Decisions for Health.</i> Vivian Bernstein. Austin, TX: Steck-Vaughn, 1993.	For intermediate-level learners, this book utilizes a decision-making model for addressing common health care issues and concerns.	Steck-Vaughn P.O. Box 26015 Austin, TX 78755 800-531-5015 www.steck-vaughn.com	\$28.20 [Book 1 and 2 at \$14.10 each]
Subtotal:			\$38.15
Language Acquisition/Writing			
<i>Beginning Stories From the Heart: A Reading and Writing Book for Teens and Adults,</i> Ronna Magy, and Linda Mrowicki. Palatine, IL: Linmore Publishing, 1995. ISBN 0-916591 32-8	A collection of 30 stories written by teens and adults from several countries. The accompanying lessons are designed as cooperative learning activities.	Linmore Publishing P.O. Box 1545 Palatine, IL 60078 800-336-3656 http://linmore.com	\$10.95
<i>The Great Big Bingo Book: Bingo Games for ESL Learners.</i> Nina Ito and Anne Berry. Brattleboro, VT: Pro Lingua Associates, 2001. ISBN 0-86647-140-5	A collection of nearly four dozen photocopyable games covering vocabulary, grammar, pronunciation, writing, and holidays.	Pro Lingua Associates P.O. Box 1348 Brattleboro, VT 05302-1348 800-366-4775 www.prolinguaassociates.com	\$25
Subtotal:			\$35.95

Important Resources on Literacy for Libraries

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FOR LEARNERS

PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
Life Skills/Job Readiness			
<i>The Complete Get That Job!: A Quick and Easy Guide with Worksheets.</i> Syracuse, NY: New Readers Press, 2001. ISBN 1-56420-233-X	Written for intermediate-level readers and covering the "usual" topics: job searching, resume writing, employment agencies, interviews, and beginning a new job.	New Readers Press P.O. Box 35888 Syracuse, NY 13235-5888 800-448-8878 www.newreaderspress.com	\$12.75
<i>Find the Bathrooms First!: Starting Your New Job on the Right Foot.</i> Roy J. Blitzer and Jacquie Reynolds-Rush. Menlo Park, CA: Crisp Publications, 1999. ISBN 156052-553-3	Something of a "welcoming packet" for new hires, this book provides a nice gloss on matters likely to arise in the first few months of a new job: organizational structure and culture, communication dynamics, enhancing productivity, and career assessment.	Thomson Learning P.O. Box 6904 Florence, KY 41022 800-842-3636 www.thomsonlearning.com	\$11.95
<i>Life Skills for Today's World.</i> Vivian Bernstein. Austin, TX: Steck-Vaughn, 1994.	Really a set of workbooks: money/consumer issues; the world of work; health care; the home; and civic life/government. Included are problem-solving scenarios and samples of common forms.	Steck-Vaughn P.O. Box 26015 Austin, TX 78755 800-531-5015 www.steck-vaughn.com	\$67.50 [5 titles at \$13.50 each]
<i>Look Again Pictures for Language Development and Lifeskills.</i> Judy Winn-Bell Olsen. Burlingame, CA: Alta Book Center Publishers, 1998. ISBN 1-882483-70-7	Intended for low/intermediate readers, this book presents photocopyable picture pairs containing subtle differences. Students' problem-solving efforts are guided by "clues": context questions, language functions, and language development exercises, among others.	Alta Book Center Publishers 14 Adrian Court Burlingame, CA 94010 800-258-2375 www.altaesl.com	\$24.95
<i>On-the-Job English.</i> Christy M. Newman. Syracuse, NY: New Readers Press, 2000. ISBN1-56420-148-1 Teacher'sGuide ISBN1-56420-250-X Workbook ISBN1-56420-147-3 Job Success	For beginning to low-level ESL learners, the book (available with audiocassette) contains exercises addressing workplace culture, safety measures, and organizational communication.	New Readers Press P.O. Box 35888 Syracuse, NY 13235-5888 800-448-8878 www.newreaderspress.com	\$46.75 [workbook: \$9.00; student: \$11.75; audio: \$18; teacher: \$8 teacher]
<i>You Are Here: a Guide to Everyday Maps, Plans, and Diagrams.</i> Stephen Martin. Syracuse, NY: New Readers Press, 1990. ISBN 0-88336-499-9	For intermediate-level readers, the book covers printed directions, floor plans, city/road maps, transportation schedules, and area code and weather maps.	New Readers Press P.O. Box 35888 Syracuse, NY 13235-5888 800-448-8878 www.newreaderspress.com	\$21.95
Subtotal:			\$185.85
Math/Science			
<i>Counting Money and Making Change.</i> Nancy Lobb. Portland, ME: J. Weston Walch, 2000. ISBN 0-8251-3944-9	A guide to US monetary denominations and basic budgeting, followed by a few dozen activities drawn from everyday financial experiences: the bank, the grocery store, the farmers' market, the gas station, a family picnic and so on.	J. Weston Walch 321 Valley Street P.O. Box 658 Portland, ME 04104-0658 207-772-2846 800-341-6094 www.walch.com	\$21.50
<i>Kitchen Math.</i> Susan Brendel. Portland, ME: J. Weston Walch, 1997. ISBN 0-8251-2881-1	Aimed at intermediate level learners, this book provides a rather mirthful approach to math learning, with activities drawn from common daily tasks: purchasing food within a certain budget, reading labels, assessing nutritional value, counting calories, preparing meals, and modifying recipes.	J. Weston Walch 321 Valley Street P.O. Box 658 Portland, ME 04104-0658 207-772-2846 800-341-6094 www.walch.com	\$20.50
Subtotal:			\$42.00
Total for Learners Package:			\$671.65

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FOR TEACHERS/TUTORS & PROGRAM DIRECTORS/RESEARCHERS: FOCUS ON BASICS

Focus on Basics, NCSALL's quarterly journal, presents best practices, current research on adult learning and literacy, and how research is used by adult basic education teachers, counselors, program administrators, and policymakers. *Focus on Basics* is dedicated to connecting research with practice and to connecting teachers with research and researchers with the reality of the classroom. By doing so, it makes adult basic education research more relevant to the field. Each issue is theme-based and features articles written by teachers, program directors, and researchers from across the country. To date, issues of *Focus on Basics* have been published on the following topics:

- *Research*
- *Reading*
- *Multi-level Classrooms*
- *Content-Based Instruction*
- *Learner Motivation*
- *The GED*
- *Theory of Change*
- *Project-Based Learning*
- *Adult Multiple Intelligences*
- *Accountability*
- *Standards-Based Education*
- *Writing Instruction*
- *Learning from Research*
- *Mathematics Instruction*
- *Technology*
- *Research to Practice*
- *First-Level Learners*
- *Adult Development*
- *Literacy and Health*
- *Staff Development*
- *Counseling*
- *"-isms"*
- *Curriculum Development*
- *Transitions*
- *Youth*
- *Workplace Education*

Four-issue subscriptions are available for \$8. Bulk orders of 10 subscriptions or more are available for \$6 per subscription. Back issues are available for \$2 per issue.

Focus on Basics [quarterly journal]. Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, 1997—

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FOR TEACHERS/TUTORS

PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
Citizenship			
<i>Civic Participation and Community Action Sourcebook: A Resource for Adult Educators.</i> Andy Nash. Boston, MA: World Education/New England Literacy Resource Center, 1999. ISBN 1-877864-43-9	A mix of short narratives, lesson plans, and photocopyable handouts intended to help learners better understand and navigate social services and political processes. Includes bibliographies of paper and electronic resources.	World Education/ New England Literacy Resource Center 44 Farnsworth Street Boston, MA 02210 617-482-9485 http://hub1.worlded.org/docs/vera/orderform.htm	\$14
<i>Learning to Work in a New Land: A Review and Sourcebook for Vocational and Workplace ESL.</i> Marilyn K. Gillespie and Project in Adult Immigrant Education. Washington, DC: Center for Applied Linguistics, 1996.	Contains a brief overview of US immigration history and related economic trends (for individuals and for communities), as well as a discussion of the merits of various pedagogical approaches to vocational/workplace education.	CALstore/CAL 4646 40th Street, NW Washington, DC, 20016-1859 800-551-3709 http://calstore.cal.org/store	\$10
Subtotal:			\$24.00
Health			
<i>Culture and the Clinical Encounter: An Intercultural Sensitizer for the Health Professions.</i> Rena C. Gropper. Yarmouth, ME: Intercultural Press, 1996.	Contains roughly four dozen scenarios of encounters between health care providers and ESOL patients. For each scenario, the reader is offered four possible explanations for the seeming miscommunication, followed by resolution and discussion sections.	Intercultural Press 374 US Route One P.O. Box 700 Yarmouth, ME 04096 207-846-5168 http://interculturalpress.com	\$24.95
<i>Culture, Health and Literacy: A Guide to Health Education Materials for Adults with Limited English Literacy Skills.</i> Julie McKinney and Sabrina Kurtz-Rossi. Boston, MA: World Education, 2000.	A follow-up to the Health and Literacy Compendium (below), with a focus on resources for second-language learners. Includes indexes by subject and language.	World Education 44 Farnsworth Street Boston, MA 02210 617-482-9485 www.worlded.org/us/health/lincs/	Free
<i>Health and Literacy Compendium: An Annotated Bibliography of Print and Web-Based Health Materials for Use With Limited-Literacy Adults.</i> Cindy Irvine. Boston, MA: Health and Literacy Initiative, World Education, 1999.	A thorough guide to classroom resources, complete with keywords and availability information, as well as indexes by subject, format, language, and reading level.	World Education 44 Farnsworth Street Boston, MA 02210 617-482-9485 www.worlded.org/us/health/lincs/	Free
<i>Take on the Challenge: A Source Book from the Women, Violence, and Adult Education Project.</i> Elizabeth Morrish, Jenny Horsman, and Judy Hofer. Boston, MA: World Education, 2002.	A comprehensive guide to addressing issues of domestic violence which may arise in the adult literacy classroom. The book contains numerous exercises and handouts, as well as case studies from programs which have incorporated approaches to the topic.	World Education 44 Farnsworth Street Boston, MA 02210 617-482-9485 www.worlded.org/us/publist/LiteracyDiv_PubList.htm	\$17
Subtotal:			\$41.95

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FOR TEACHERS/TUTORS

PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
Language Acquisition/Writing			
<i>The Adventures of Dr. Alphabet: 104 Unusual Ways to Write Poetry in the Classroom and the Community.</i> Dave Morice. New York: Teachers & Writers Collaborative, 1995. ISBN 0-915924-44-7	Although poetry traditionalists might wince at the approach, something in the wide variety of creative exercises presented will appeal to most learners: poetry mobiles, a poetry robot, Rolodex poems, shadow poems, a one-word-a-day epic, rubber-stamp poems, a haiku maze, and much, much more.	Teachers & Writers Collaborative 5 Union Square West New York, NY 10003 212-691-6590 www.twc.org	\$17.95
<i>Dialogue Journal Writing With Nonnative English Speakers: A Handbook for Teachers.</i> Joy Kreeft Peyton, and Leslee Reed. Alexandria, VA: Teachers of English to Speakers of Other Languages, 1990. ISBN 0-939791-37-4	An excellent outline for starting and sustaining dialogue journal writing in the classroom, including strategies for overcoming roadblocks along the way.	TESOL 700 South Washington Street, Suite 200 Alexandria, VA 22314 888-547-3369 www.tesol.org/pubs	\$10
<i>The ESL Miscellany: A Treasury of Cultural and Linguistic Information.</i> Raymond C. Clark, Patrick R. Moran, and Arthur A. Burrows. Brattleboro, VT: Pro Lingua Associates, 2000. ISBN 0-86647-181-2	Contains word lists grouped by category (jobs, housing, holidays, disasters), with examples of usage. Intended for use with beginning/low-level learners.	Pro Lingua Associates P.O. Box 1348 Brattleboro, VT 05302-1348 800-366-4775 802-257-7779 www.prolinguaassociates.com	\$28
<i>LifePrints: ESL for Adults.</i> Christy M. Newman. Syracuse, NY: New Readers Press, 2002. ISBN 1-56420-310-7 Student Book ISBN 1-1-56420-322-0 CD ISBN 1-56420-317-4 Workbook ISBN 1-56420-103-1 Assessment	An extensive series (four "levels") intended for beginning to low-level learners. Lessons cover all four skill areas: reading, writing, listening, and speaking.	New Readers Press P.O. Box 35888 Syracuse, NY 13235-5888 800-448-8878 www.newreaderspress.com	\$180.50 [student book: \$12.75; audio: \$18; workbook: \$8.75; assessment: \$20; teacher resource file: \$46; training package: \$75]
<i>Our Lives: Authentic Student Stories for Developing Reading and Writing Skills.</i> Myron Berkman, and Linda Mrowicki. Palatine, IL: Linmore Publishing, 1990. ISBN 0-916591-23-9	A collection of student writings from cultures around the globe covering early life in the native land, moving to the US, and adapting to a new country.	Linmore Publishing P.O. Box 1545 Palatine IL 60078 800-336-3656 http://linmore.com	\$10.95
<i>Put It in Print: How to Produce a Book of Writings by Adult Literacy Students.</i> Wilma Clark. Syracuse, NY: New Readers Press, 1994.	Created by a Wisconsin LVA program, this guide nicely covers the major aspects of publication: writing, editing, production, and marketing.	New Readers Press P.O. Box 35888 Syracuse, NY 13235-5888 800-448-8878 www.newreaderspress.com	\$10.95
<i>Writing Out Loud.</i> Deborah Morgan. Edmonton, Alberta: Grass Roots Press, 2002. ISBN 1-894593-16-2	A collection of fun and thought-provoking writing activities suitable for ABE and ESOL classrooms, complete with suggestions on adapting the activities to different literacy levels.	Grass Roots Press P.O. Box 52192 Edmonton, Alberta Canada T6G 2T5 888-303-3213 www.literacyservices.com	\$34.25
Subtotal:			\$292.60

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FOR TEACHERS/TUTORS

PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
Math/Science			
<i>190 Ready-to-Use Activities That Make Math Fun!</i> George Watson. San Francisco: Jossey-Bass, 2003. ISBN 0-7879-6585-5	Covers the basic math functions, percentages, money concepts, charts, and graphs through a mix of activities: puzzles, crosswords, matching, word/number searches, and number substitutions.	Jossey-Bass/A Wiley Imprint 350 Sansome St. San Francisco, CA 94104 800-762-2974 415-433-1767 www.josseybass.com	\$29.95
<i>Family Math II: Achieving Success in Mathematics.</i> Grace Dávila Coates and Virginia Thompson. Berkeley, CA: Lawrence Hall of Science, University of California, 2003.	Ideal for family literacy programs, this book presents an array of games and activities, organized by math topic and grade level, covering number sense, statistics, probability, and algebra.	Lawrence Hall of Science / UC Berkeley Berkeley, CA 94720-5200 www.lawrencehallofscience.org	\$22.95
<i>Science within Reach: A Manual for Teaching and Learning Science in Adult Literacy Programs.</i> Rose Strohmaier. Edmonton, Alberta: distributed by Literacy Services of Canada Ltd., 1998.	An extensive collection of hands-on classroom activities covering principles of chemistry, health/nutrition/the body, mechanics/energy, and the weather.	Grass Roots Press P.O. Box 52192 Edmonton, Alberta Canada T6G 2T5 888-303-3213 www.literacyservices.com	\$35.95
Subtotal:			\$88.85
Tutoring/Library Literacy Programs			
<i>Handbook for Literacy Tutors.</i> Chris Harwood, and Ottawa-Carleton Coalition for Literacy. Edmonton, Alberta: Grass Roots Press, 2001.	Something of an all-in-one guide, this book covers the teaching of reading, writing, and numeracy, with attention paid to emotional, physical, or learning disabilities that may be present. Contains a good Q&A section. Suitable for trainers of tutors, too.	Grass Roots Press P.O. Box 52192 Edmonton, Alberta Canada T6G 2T5 888-303-3213 www.literacyservices.com	\$35.95
<i>LitStart: Strategies for Adult Literacy and ESL Tutors.</i> 3 rd ed. Patricia Frey and Evey Renner. Lansing, MI: Michigan Literacy, Inc, 1999.	A guide to teaching reading, writing, and phonics, along with tips on studying (for learners) and assessing progress (for tutors). Includes background information, sample lessons, skill checklists, and word lists.	Michigan Literacy, Inc. P.O. Box 1036 Okemos, MI 48805 517-349-7511 www.michiganliteracy.org/LITS TART.htm	\$17.95
<i>A Toolbox for ESL Tutors: an Instructional Guide for Teaching English As a Second Language to Newcomers.</i> Marlene Pionteck, and Anne Provart. Toronto, Ontario: Frontier College Press, 2000.	Organized by thematic units (jobs, transit systems, public libraries, banking, Canadian government, the telephone), the book contains question sets intended to prompt conversation and to strengthen general life skills.	Frontier College Press 35 Jackes Avenue Toronto, ON M4T 1E2 416-923-3591 www.frontiercollege.ca/english/public/public.htm	Free (from Web site)
Subtotal:			\$53.90

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National Center for the Study of Adult Learning and Literacy

FOR TEACHERS/TUTORS

PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
NCSALL Teaching Materials			
<i>Beyond the GED: Making Conscious Choices about the GED and Your Future.</i> Sarah Fass and Barbara Garner. Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, 2002.	This guide for GED instructors offers a lesson plan and helps teachers develop as professionals. It also gives adult learners an opportunity to practice writing, use graphs, read charts, and analyze research findings on the economic impact of the GED.	NCSALL / World Education 44 Farnsworth St. Boston, MA 02115 617-482-9485 http://ncsall.gse.harvard.edu	\$5
<i>Creating Authentic Materials and Activities for the Adult Literacy Classroom: A Handbook for Practitioners.</i> Erik Jacobsen, Sophie Degener, and Victoria Purcell-Gates. Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, 2003.	Based on the findings of NCSALL's Literacy Practices of Adult Learners study, this book is an introduction to providing literacy instruction based on the literacy needs and interests learners have outside of the classroom. Features discussion questions and exercises intended to encourage teachers to reflect on their practice and consider ways to create or modify learning activities to better reflect the lives of learners.	NCSALL / World Education 44 Farnsworth St. Boston, MA 02115 617-482-9485 http://ncsall.gse.harvard.edu	\$10
<i>Understanding What Reading Is All About: Teaching Materials and Lessons for Adult Basic Education Students</i> (a joint publication of NCSALL and the National Institute for Literacy). Ashley Hagar, Barbara Garner, Cristine Smith, Beth Bingman, Lenore Balliro, and Lisa Mullins. Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, in press.	This guide offers a set of 13 lessons designed to help learners understand the components of reading that are part of becoming a more fluent reader, and to guide students as they work with the teacher to set their own goals for reading. The lessons can be used as an independent mini-course, or they can be integrated into an existing curriculum.	NCSALL / World Education 44 Farnsworth St. Boston, MA 02115 617-482-9485 http://ncsall.gse.harvard.edu	\$5 [will also be available for free download from Web site]
Subtotal:			\$20.00
Total for Teachers/Tutors Package:			\$521.30

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FOR PROGRAM DIRECTORS/RESEARCHERS			
PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
NCSALL Publications			
<i>Annual Review of Adult Learning and Literacy</i> (vols. 1-3). John P. Comings, Barbara Garner, Cristine A. Smith, and National Center for the Study of Adult Learning and Literacy (U.S.). San Francisco: Jossey-Bass, 2000–2002. ISBN 0-7879-4741-5 Vol.1 ISBN 0-7879-5062-9 Vol.2 ISBN 0-7879-6062-4 Vol.3	Serving as the scholarly journal of record for the adult education field, this essential resource presents the major issues, latest research, and best practices in the field of adult learning and literacy. Each volume features articles on the year's most critical topics; annotated reviews of the best books and journal articles; and timely updates on evolving policy and research.	Jossey-Bass 350 Sansome St. San Francisco, CA 94104 800-762-2974 415-433-1767 www.josseybass.com	\$77 [\$28 (vol. 1); \$24.50 (vol. 2); \$24.50 (vol. 3)]
<i>Review of Adult Learning and Literacy</i> (vol. 4). John P. Comings, Barbara Garner, Cristine A. Smith, and National Center for the Study of Adult Learning and Literacy (U.S.). Mahwah, NJ: Lawrence Erlbaum Associates, 2004. ISBN 0-8058-4629-8 Vol.4	Continuation of the series, with a new title and new publisher. Volume 5 is due to be published in late 2004, with volume 6 scheduled for release in mid-2005.	Lawrence Erlbaum Associates 10 Industrial Avenue Mahwah, NJ 07430–2262 201–258–2200 www.erlbaum.com	\$38.48 (hardcover) [softcover available at \$16.48]
<i>The Characteristics and Concerns of Adult Basic Education Teachers</i> . Cristine Smith and Judy Hofer. Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, 2003.	Based on data gathered for the study on <i>How Teachers Change</i> , this in-depth exploration documents what is commonly known, but not well researched, about adult basic education teachers, including the challenges they face, the training and preparation they receive, and the conditions in which they work.	NCSALL / World Education 44 Farnsworth St. Boston, MA 02115 617-482-9485 http://ncsall.gse.harvard.edu	\$10
<i>Classroom Dynamics in Adult Literacy Education</i> . Hal Beder and Patsy Medina. Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, 2001.	The first major effort in 25 years to investigate classroom behavior in adult literacy education, this study considers critical questions such as: How is instruction delivered? What is its content? What processes underlie teaching and learning? And what external forces shape classroom behavior?	NCSALL / World Education 44 Farnsworth St. Boston, MA 02115 617-482-9485 http://ncsall.gse.harvard.edu	\$10
<i>How Teachers Change: A Study of Professional Development in Adult Education</i> . Cristine Smith, Judy Hofer, Marilyn Gillespie, Marla Solomon, and Karen Rowe. Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, 2003.	This report details findings from NCSALL's Professional Development Study, which investigated how practitioners change as a result of participating in one of three models of professional development (multisession workshop, mentor teacher group, and practitioner research group), and which factors are most important in influencing (either supporting or hindering) change.	NCSALL / World Education 44 Farnsworth St. Boston, MA 02115 617-482-9485 http://ncsall.gse.harvard.edu	\$10
<i>NCSALL Study Circle Guide: Teaching and Learning in Authentic Contexts</i> . Boston, MA: World Education, National Center for the Study of Adult Learning and Literacy, 2003.	Intended for professional developers and practitioners who want to facilitate study circles, which provide participants the chance to read and discuss research findings and consider how they can be applied to their teaching. This study circle is based on the findings of NCSALL's Literacy Practices of Adult Learners study.	NCSALL / World Education 44 Farnsworth St. Boston, MA 02115 617-482-9485 http://ncsall.gse.harvard.edu	Free (from Web site)
Subtotal:			\$145.48

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FOR PROGRAM DIRECTORS/RESEARCHERS			
PUBLICATION	DESCRIPTION	PUBLISHER INFORMATION	COST
Tutoring/Library Literacy Programs			
<i>Choosing and Using Books with Adult New Readers.</i> Marguerite Crowley Weibel. New York: Neal-Schuman Publishers, 1996.	An annotated selection guide featuring books commonly found in public library collections and giving tips on their incorporation in adult literacy programs. Chapters cover art and photography, poetry, fiction, nonfiction, and reference works.	Neal-Schuman Publishers 100 William Street Suite 2004 New York, NY 10038 866-672-6657 212-925-8650 www.neal-schuman.com	\$55
<i>Light 'n Lively Reads for ESL, Adult, and Teen Readers: a Thematic Bibliography.</i> La Vergne Rosow. Englewood, CO: Libraries Unlimited, 1996. ISBN 1-56308-365-5	An extensive collection-building resource organized initially by general topic (the arts, health, diversity, parenting, science, biography, and more) and secondarily by format (readers, picture books, book chapters, articles, etc.).	Libraries Unlimited 88 Post Road West Westport, CT 06881 800-225-5800 203-226-3571 http://lu.com	\$42
<i>Literacy & Libraries: Learning from Case Studies.</i> GraceAnne A. DeCandido, editor. Chicago: American Library Association, 2001.	Drawing from some of the longer-established library literacy programs in the US (New York City, Oakland, CA, Greensboro, NC), this book examines several related key issues: design, funding, administration, promotion, student retention, and staffing.	American Library Association P.O. Box 932501 Atlanta, GA 31193-2501 866-Shop-ALA www.alastore.ala.org	\$40
<i>Practical Resources for Adult ESL: A Selection Guide to Materials for Adult ESL and ESL/ESOL Literacy.</i> Anna Silliman, and Abigail Tom. Burlingame, CA: Alta Book Center, 2000. ISBN 1-882483-80-4	An annotated bibliography of some 250 resources, with a focus on teacher/tutor materials.	Alta Book Center 14 Adrian Court, Burlingame, CA 94010 650.692.1285 www.altaesl.com	\$13.95
Subtotal:			\$150.95
Total for Researchers/Program Directors Package:			\$296.43

Important Resources on Literacy for Libraries

NCSALL/World Education • 44 Farnsworth Street • Boston, MA 02210 • 617-482-9485 • 617-482-0617 (fax)
ncsall@worlded.org • http://ncsall.gse.harvard.edu



National Center for the Study of Adult Learning and Literacy

Notable Publishers

Publishers of Readers for New Literates/High-Interest — Low-Vocabulary Materials:

Avanti Books
8 Parsons Green, Boulton Rd., Stevenage, England SG1 4QG
011-44-438-745-876
www.avantibooks.com

Grass Roots Press
P.O. Box 52192, Edmonton, Alberta, Canada T6G 2T5
888-303-3213
www.literacyservices.com

New Readers Press
P.O. Box 35888, Syracuse, NY 13235-5888
800-448-8878
www.newreaderspress.com

Peppercorn Books & Press
P.O. Box 693, Snow Camp, NC 27349
877-574-1634
www.peppercornbooks.com

Pro Lingua Associates
P.O. Box 1348, Brattleboro, VT 05302-1348
802-257-7779
www.prolinguaassociates.com

Other Major Commercial Publishers of Texts and Materials on Literacy:

Cambridge University Press – ESL Marketing Department
40 West 20th Street, New York, NY 10011-4211
800-872-7423
www.cup.org

Dominie Press
1949 Kellogg Ave., Carlsbad, CA 92008
800-232-4570
www.dominie.com

Lawrence Erlbaum Associates
10 Industrial Ave., Mahwah, NJ 07430-2262
201-258-2200
www.erlbaum.com

Jossey-Bass
350 Sansome St., San Francisco, CA 94104-1310
800-762-2974
415-433-1767
www.josseybass.com

Steck-Vaughn
P.O. Box 26015, Austin, TX 78755
800-531-5015
www.steck-vaughn.com

Links to useful web sites

- **NCSALL Web site** <<http://ncsall.gse.harvard.edu>> – This site provides access to all NCSALL publications and links to other sites of interest to practitioners and researchers.
- **National Institute for Literacy (NIFL)** <www.nifl.gov> – This site is the most comprehensive portal for information and links to other literacy sites in the U.S.
- **National Adult Literacy Database (NALD)** <www.nald.ca> – This site is the most comprehensive portal for information and links to other literacy sites in Canada.
- **Community Partnerships for Adult Learning** <<http://www.c-pal.net>> – The federal Office of Vocational and Adult Education (OVAE) provides a well-designed, content-rich guide to fostering collaboration among social service providers, with annotated links to research articles and Web sites covering professional development and program assessment, among other topics.
- **FirstFind.info** <<http://www.firstfind.info>> – Something of a virtual reference desk suitable for intermediate-to-advanced level learners and for classroom activities.
- **Literacy Tech** <<http://www.literacytech.org>> – This site focuses on practitioner- and learner-generated approaches to technology use in adult literacy programs.
- **National Clearinghouse on ESL Literacy Education (NCLE)** <<http://www.cal.org/ncle>> – Part of the former, superb ERIC system, this site retains many valuable ERIC Digests, Minibibs, and other publications of interest to ESOL practitioners.

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