

Appendices

Appendix A

For recruitment

Study Circle Flyer

Contents

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Study Circle

on

Adult

Multiple

Intelligences

Are you interested in discussing multiple intelligences in the context of ABE, ESOL, and GED settings?

The National Center for the Study of Adult Learning and Literacy (NCSALL) is sponsoring a Study Circle to engage ABE, ESOL, and GED practitioners in discussing concepts related to Howard Gardner's theory of Multiple Intelligences (MI) and its application in the practice of adult education.

The resource book for this Study Circle is *Multiple Intelligences and Adult Literacy. A Sourcebook for Practitioners*. As part of this Study Circle, you will:

- Read about MI theory and discuss the experiences of adult education practitioner researchers as they applied the theory in a variety of adult education contexts.
- Consider strategies for learning more about the issue from the learners with whom you work.
- Discuss what the theory and practices mean for our own classrooms and programs.
- Provide feedback and practical suggestions to NCSALL.

The Study Circle will be three sessions of approximately three hours each. You will be asked to read two to four articles before each session for discussion during the Study Circle. There is space for up to eight participants. We ask that you attend all three sessions.

- In the first session, we will examine Gardner's theory of Multiple Intelligences and develop a better understanding of the eight intelligences. We will learn about our own intelligences and discuss approaches to applying MI theory in our classrooms and programs.
- In the second session, we will discuss issues of implementing MI theory in adult education. We will strategize about how to decrease barriers and increase supports for incorporating MI-inspired instruction into specific classroom contexts, and we will reflect on the promises and challenges involved.
- In the final session, we will discuss common features of MI-informed practice that emerged from the AMI study. We will develop next steps adult educators could take for applying MI to their own work.

This is a staff development activity. CEUs or PDPs may be available. The dates and locations of the three Study Circle sessions are:

1. _____
2. _____
3. _____

If you would like to join the Study Circle, please complete this form and send it to: *[Facilitator's name]*, NCSALL Practitioner Learner, *[Facilitator's address]* by *[deadline]*. I can also be reached at *[Facilitator's phone number]* and *[Facilitator's email]*.

Name: _____ Position: _____

Home address: _____

Home phone: _____ Work phone: _____ E-mail: _____