

# *Appendices*



# Appendix A

For recruitment

## Study Circle Flyer

### Contents

- Study Circle Flyer



Study Circle

on

Rethinking

Instruction

and

Participation

for Adult

Basic

Education

## Why do some students respond to class instruction more than others?

### What factors influence student participation?

These questions are particularly relevant as programs and teachers struggle with meeting government guidelines and standards. The National Center for the Study of Adult Learning and Literacy (NCSALL) is sponsoring a study circle to engage ABE, ESOL, and GED practitioners in discussing concepts related to instruction and participation. Participants in this study circle will:

- Examine some of NCSALL's research results and identify ways in which the results relate to larger program and learning issues
- Reflect on their personal connections to what they have read and list implications for curriculum and program design
- Analyze their own and others' teaching contexts in relation to instructional services and participation
- Provide feedback and practical suggestions to NCSALL

The study circle is organized into three sessions of approximately three hours each. You will be asked to read one to three articles before each session for discussion during the study circle. There is space for up to twelve participants. We ask that you attend all three sessions.

- In the first session, the study circle group will share information about their interest and experience with program participation and self-directed learning and how these topics relate to their own work contexts. Next we will examine research from NCSALL's Longitudinal Study of Adult Learning, which addresses issues of instruction and participation in adult literacy and education.
- The second session will give participants the opportunity to review current research and reflect on its relevance to their own practice by (1) exploring the notion of "delivery systems," (2) making personal connections to research, and (3) discussing implications to curriculum and program design.
- In the final session, we will focus on the idea that people learn in different configurations (settings or ways). Several types of programs will be examined including: online, distance, and face-to-face. Participants will be asked to apply the research to different learning situations.

The study circle is a staff development activity. Continuing Education Units (CEUs) or Professional Development Points (PDPs) may be available. The dates and locations of the three study circle sessions are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If you would like to join the study circle, please complete this form and send it to: *[facilitator's name]*, NCSALL Practitioner Leader, *[facilitator's address]* by *[deadline]*. I can also be reached at *[facilitator's phone number]* and *[facilitator's email]*.

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Home address: \_\_\_\_\_

Home telephone: \_\_\_\_\_ Work telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

