

OVERVIEW – LESSON BY LESSON

Lesson One: The Demands of Reading

Learners will review their own reading habits and strategies and will identify the kinds of reading they would like to improve.

Lesson Two: Goals for Reading, Part 1

Learners will be able to explain the role reading plays in their lives, by identifying the kinds of text they need or want to read regularly. They will also explore the role they would like reading to have in their lives by investigating what reading means to experienced readers.

Lesson Three: Goals for Reading, Part 2

Learners will continue to explore what, how, and why experienced readers read and apply this knowledge to their own reading process. Learners will set reading goals in their roles as family members, workers, individuals, and community members.

Lesson Four: The Components of Reading

Learners will understand that reading is a developmental process, with several components. Learners will develop an awareness of their own stage of reading development. Learners will be able to identify the skills they need to learn in order to become proficient readers.

Lesson Five: Analyzing Words

Students will learn how to use (and practice) the following word analysis strategies: Wilson Reading System “tapping strategy” to divide words into individual sounds; “word family” approach for decoding; and base word and suffix identification. Learners will reflect on which strategies they find most useful.

Lesson Six: Reading Words by Sight

Students will learn a “sky writing” strategy for reading phonetically irregular “sight words.”

Lesson Seven: Reading with Fluency

Students will learn about the role reading fluency plays in proficient reading. Students will learn about the importance of reading often as a way to promote fluency. Students will learn how to use the Wilson “scooping” strategy to promote reading fluency.

Lesson Eight: Developing Reading Vocabulary

Students will understand the important role vocabulary plays in reading. Students will learn how to use the following strategies for learning new vocabulary: use context clues to “guess” the meaning of an unfamiliar word; use knowledge of known words; use knowledge of prefixes.

Lesson Nine: Developing Reading Comprehension

Students will understand the important role comprehension plays in reading. Students will learn how to use the following strategies for understanding what they read: a “previewing” strategy to establish a context for new information; a “post-reading questioning” process to assimilate new information; an “imaging” strategy to promote understanding.

Lesson Ten: Developing an Individual Reading Profile

Learners will analyze their strengths and needs in each component of reading. Learners will become more aware of the specific skills they need to work on to become proficient readers.

Lesson Eleven: Reviewing the Individual Reading Profile

By meeting individually with the teacher, learners develop and refine their understanding of their reading strengths and needs and generate a plan for reaching their reading goals.

Lesson Twelve: Understanding Learning Disabilities

Students will acquire a better understanding of what it means to have a learning disability. Students will learn that learning disabilities have no bearing on intelligence. Students will learn

about how they can get tested for a learning disability. Students will discuss some strategies for learning and living with a learning disability.

Lesson Thirteen: Improving Your Spelling (Optional)

Students will understand the role spelling plays in reading. Students will learn strategies for spelling phonetically regular and phonetically irregular words.