

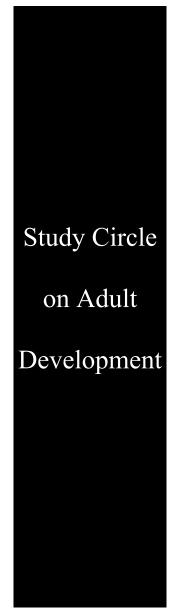
## **Appendix A**

For recruitment

### **Study Circle Flyer**

#### Contents

• Study Circle Flyer



# How can understanding the three ways of knowing help teachers provide better instruction?

## What other factors might increase student learning?

These questions are particularly relevant as programs and teachers struggle with meeting government guidelines and standards. The National Center for the Study of Adult Learning and Literacy (NCSALL) is sponsoring a Study Circle to engage ABE, ESOL, and GED practitioners in discussing concepts related to adult development theory. Participants in this Study Circle will:

- Examine some of NCSALL's research results and consider ways which it relates to larger program and learning issues
- Discuss personal connections to what they have read and discuss implications to instruction and program design
- Learn about their own and others' teaching in relation to adult development theory
- Provide feedback and practical suggestions to NCSALL.

The Study Circle is organized into three sessions of approximately  $3\frac{1}{2}$  hours each. You will be asked to read three to five articles before each session for discussion during the Study Circle. There is space for up to fifteen participants. We ask that you attend all three sessions.

- In Session One, the Study Circle will examine the characteristics of the three ways of knowing. Participants will reflect on their own ways of knowing and those of their students.
- Session Two introduces transformational learning and "cultures of mind." Participants will compare and contrast the "practical" and "mind-liberating" approaches to teaching adults.
- In the final session, Session Three, participants will list possible instructional and programmatic responses to the concept of this "new pluralism." In the last part of the session, participants will plan the actions they will take to apply adult development theory to their work.

2	e available. Check with your st	cation Units (CEUs) or Professional tate professional development system the three Study Circle sessions are:	
2.			
3.			
If you would like to join the Study (name], NCSALL Practitioner Learn [Facilitator's hone number] and [F	ner, [Facilitator's address] by	rm and send it to: [Facilitator's [deadline]. I can also be reached at	
Name:	Position:		
Home address:			
Home phone:	Work phone:	E-mail:	