

Appendix D

To be handed out at
Session Two of the Study Circle

Session Two Materials

Contents

Handout G: “Readings for Session Three”

Readings for Session Three

All of the Readings come from the AMI Sourcebook, *Multiple Intelligences and Adult Literacy*, except Reading #14, which can be found in Appendix E to this Guide. Please remember to bring your Sourcebook to our third meeting.

<u>Session Three of the Study Circle</u>	
Date:	_____
Time:	_____
Location:	_____

Please read the following sections from your AMI Sourcebook before Session Three of our Study Circle. Remember that Reading #14 is not in the Sourcebook and can be found instead in Appendix E to this Guide.

The following Reading focuses on common features of MI-informed instructional practices and offers examples of adult learning teaching and learning that were identified in the AMI Study.

Reading #8: Chapter 3, “MI-Inspired Instruction – The AMI Experience” (p. 50)

In the Reading below, two AMI practitioner researchers describe how they applied MI theory in planning learning approaches and activities and how it facilitated their students’ learning.

Reading #9: Chapter 3, “MI-Inspired Instruction – Two AMI Teachers’ Perspectives: Planning Curriculum With MI Theory” (p. 57)

The four Readings below present MI-inspired lessons developed by AMI practitioner researchers for a variety of content areas.

Reading #10: Chapter 4, “MI-Inspired Lessons – MI Lesson Formats” (p. 62)

Reading #11: Chapter 4, “MI-Inspired Lessons – MI-Inspired Language Arts and ESOL Lessons” (p. 70)

Note: Only those interested read this section.

Reading #12: Chapter 4, “MI-Inspired Lessons – MI-Inspired Math and Science Lessons” (p. 91)

Note: Only those interested read this section.

Reading #13: Chapter 4, “MI-Inspired Lessons – MI-Inspired Thematic Units” (p. 109)

The Reading below points out that many commercial materials fit well in an MI-informed classroom and offers help in selecting materials that work with MI learning approaches.

Reading #14: “MI-Informed Practices and Commercially Available Resources” (Appendix E)

